

The Church of Christ in China

Ming Yin College

中華基督教會

銘賢書院



School Development Plan

學校發展計劃書

2014/15 ~ 2016/17

(Web Version)

Prepared in June 2014

CONTENTS

MAJOR CONCERNS 關注事項

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		2014/15	2015/16	2016/17	
1. Developing the school as a learning community to enhance learning and teaching effectiveness	<ul style="list-style-type: none"> • The shared vision of developing the school as a learning community is built up and well-received amongst different stakeholders. • The system and culture of teacher collaboration is well-established. • Teachers form the habit of sharing their experience, knowledge and skills in teaching with their colleagues. • Teachers' professional competencies in catering for learner diversity and adopting IT in education are strengthened. • Students, parents and alumni take an active role in developing the school as a learning community. 	✓			<ul style="list-style-type: none"> • To encourage school leaders, middle managers and teachers to share their vision and values at meetings and build collegial leadership towards the same goal. • To develop professional development plan to address students' identified needs with an aim to enhancing learning effectiveness. • To further promote peer collaboration and peer lesson observations through the support services offered by EDB and universities. • To promote professional sharing and establish a platform for teachers to share their expertise, pedagogy and teaching materials. • To support and encourage teachers to attend local and overseas professional development programmes to enhance teachers' professional capacity. • To encourage and support teachers to develop teaching strategies and materials which help enhance teaching effectiveness. • To promote mobile teaching and learning through refining the school curriculum and staff development programmes. • To make effective use of internal and external resources including PTA and MYCOSA to encourage various stakeholders to help develop the school as a learning community.

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2. Strengthening students' life-wide learning skills and culture	<ul style="list-style-type: none"> • Students are able to develop the habit of self-learning. • Students are motivated to become independent, self-directed learners. • A positive and optimistic attitude in learning is promoted through reflective learning. • Students' horizons and learning experiences are extended through participating in various forms of life-wide learning experiences. 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> • To provide students with opportunities to develop self-learning skills, such as critical thinking skills, research skills, language application abilities through inquiry-based activities and assignments. • To reinforce student-centred learning through designing interactive activities, such as organizing forums on social issues, presentations and group discussions at various levels. • To organize talks on developing students' self-motivation in learning. • To encourage the use of e-learning platform and self-access learning materials in the Internet. • To encourage students to have higher expectations of themselves through designing a goal-setting framework at the beginning of each school year. • To encourage each class to set a theme or focus on learning in each school term through reflective activities in Form-teacher lessons. • To broaden students' horizons and enhance creativity and thinking skills through structured reading sessions. • To enrich students' learning experiences through organizing various forms of social services and voluntary work in the local and international community.

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3. Nurturing students with positive values and stretching their potentials	<ul style="list-style-type: none"> • Students embrace positive values of Caring, Responsibility, Respect, and Perseverance. • Students understand their career/academic aspirations and are equipped with the knowledge, skills and attitude to make wise choices in career and life planning. • Students are aware of and able to develop healthy lifestyles. • Students play a more active role in, and be more responsible for, their learning. • A whole-school student support framework is further refined to facilitate students' positive learning attitude. 	<p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p>	<ul style="list-style-type: none"> • To promote Moral and Civic Education through normal curriculum, assemblies, ECA and workshops, etc. • To nurture a positive learning atmosphere by cultivating and reinforcing good behaviours, such as submitting homework punctually and be polite. • To make good use of the appropriate SSE tools to identify students' needs, make relevant plans to promote students' positive attitudes and evaluate work effectiveness. • To enhance and enrich the school's career and life planning education through the provision of enhanced life-planning and career guidance support services. • To organize leadership training and bridging programmes to some targeted students • To enhance students' life skills to guard against temptation and undesirable atmosphere in society through MCE, RE and LS lessons and various programmes held by different committees. • To nominate gifted students and high achievers to join external competitions and conferences. • To organize sharing sessions held by peers, alumni and celebrities to give opportunities to our students to gain insights from the speakers' good practices and strengths. • To provide students with channels to join community services and activities outside school through Community Mentorship Schemes and F.4 Community Service Programme.